

Lights, Camera, Literacy!
(Part Two)
Lesson Plan # 39

Topics:
Journal Writing
Film Festival Dress Rehearsal
Speaking to an Audience
Film Festival Preparation

Outcomes:

Students will follow organizational procedures.
Students will see, hear, and use applicable vocabulary.
Students will complete their productions.
Students will complete tasks on the film festival preparation sheet.
Students will practice public speaking.

Materials:

Writing journals
Video cameras
Tripods
Mini-dv tapes or memory cards
Computers with editing software
LCD projector
Chart paper
Post-its
Individual student pocket folders

HANDOUTS: Film Festival Planning Sheet (from last session)
Public Speaking Practice

New Vocabulary: poise, projection, diction, emphasis, pacing, credibility, conviction

Sequence of Events:

I. Journal Writing (15)

1. Today's Prompt:

How do you feel about speaking to an audience at the film festival?

II. Film Festival Preparation (20)

1. Ask each group which of the film festival planning sheet items they have completed.
2. Remind students that even though the festival is on the last day of class, their deadline is today as tomorrow is the "dress rehearsal."
3. Further explain the items on the checklist, so that students may better work independently in completing each task.

III. Public Speaking (40)

1. Explain that speaking to an audience is quite different than speaking to the camera during filming. Ask students to list the differences (standing in one spot, facing a large number of people, volume control cannot be adjusted, no editing, no retakes).
2. Point out that for these reasons, it is important to do the best possible presentation the first time and that will require practice.
3. Review the public speaking practice sheet directions.

HANDOUT: Public Speaking Practice

Make sure that students understand the vocabulary in # 1 - 5.
Ask volunteers to demonstrate each of these... first modeling a poor example, then modeling a good example.

4. Groups practice public speaking as directed on the handout.

IV. Film Festival Dress Rehearsal (110)

1. Run through the entire festival as it will be presented.
(Students speak before their film, show their film, then Q & A.)
2. Review each aspect of the festival and allow time to complete the decorations and any other tasks still to be done.

V. Reflection: (15)

1. Direct students to the hanging chart paper labeled:

What have you learned about public speaking?

2. Hand out Post-its on which students write their response to post on the chart.
3. Review the comments on the Post-Its with the class, so students have a sense of what was learned. Make sure to clear up any misconceptions.